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**Mini Lesson**

Summarizing

Objective: SW learn how to take a text or section of a text and briefly re-state what the text was about, in their own words.

Materials: A copy of the book, Stellaluna, by Janell Cannon and a variety of texts such as; children’s books, articles, text books, magazines, novels, etc… I.S.N.’s and pencils

“I do”: TW read a Stellaluna aloud to the class. TW tell the class that a summary is a when you retell what a story or text is about in your own words using the 5 w’s; who, what, where, when and why or how?

“We do”: TW use a tree map to summarize the story together. At the top of the tree map, TW write the title of the book, Stellaluna. Then the TW have five “branches” or headings labeled; who, what where, when, how or why? Under each “branch” or heading, SW brainstorm the subtopics for each heading.

“You do”: SW use the information from the tree map and place the details in sequence into a flow map. Lastly, SW write a few brief sentences from the flow map into a well written summary.

Extension: After SSR time, SW use the same process to write a brief summary of what they have read and turn it in as an “exit ticket” on their way out. TW use this to assess that students have understood the skill.

Conferencing: TW work with small groups to practice summarizing.